

HISTORY 1302 SYLLABUS

BC, SPRING 2024



Dr. Chad Lower, Instructor

Office hours: Room B. 237. M/W 1:00-3:15; T/R 8:30-9:45, 11:30-3:00. Zoom meetings available upon request.

Phone: 979.230.3249

E-mail: chad.lower@brazosport.edu E-mails will be answered within 24 hours (weekends excluded).

Required Materials

- **Game book:** *Paterson, 1913* ISBN: 978-0-393-53620-1 *This book should be purchased no later than week 4 of the semester!*
- **Required Readings:** All other required readings will be provided by the instructor. Readings will be available in D2L (Virtual Campus).

Special note on purchasing books: Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.

GOALS AND LEARNING OBJECTIVES

The goals of the course are twofold: first, to develop the student's knowledge of American history from Reconstruction through the present. Second, the course is designed to build the student's critical thinking, communication, and analytical skills through the study and interpretation of the past. These goals will be achieved through accomplishing the following **learning objectives**:

- Developing historical literacy through the mastery of knowing and interpreting historical data;
- learning to distinguish between, and properly interpret, primary and secondary sources;
- analyzing relationships between the past and the modern world;
- successfully interpreting the historical arguments of others and developing the skills to craft a historical argument for oneself.

COURSE STRUCTURE

Students will study between 1-2 historical topics per week (see last page of syllabus for schedule). To accomplish the course goals and learning objectives, students will engage in:

- Learning historical information – taking notes on video lectures and reading selections.
- Writing – assessments designed to measure the student's comprehension and interpretation of course topics.
- Reflecting – Thinking about the course topics in a modern or personal context via class activities.

Note on D2L (Virtual Campus) – Internet access is vital for success in this course. Essential course material will be posted on course D2L site throughout the semester. Students can access the course page by following the “Virtual Campus” tab at the bottom of the Brazosport homepage, www.brazosport.edu.

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GRADING POLICY

Brazosport College is committed to assessment (measurement) of student achievement of academic outcomes. You are assessed and graded on your achievement of the outcomes for this course.

The course grading scale is: 90-100% = A / 80-89% = B / 70-79% = C / 60-69% = D / 59% and below = F

Grade expectations: Students should understand that when evaluating submitted assignments, the instructor does not take away points from a student's answer. Rather, the student builds points to a level of completion that satisfactorily provides a clear, insightful understanding and analysis of the course material.

ASSIGNMENTS

*All assignments instructions are available in D2L. Rubrics for writing assignments can be found in D2L, linked with the specific assignment's dropbox. **Assignments are due by 8:00am on their assigned due date unless otherwise noted.***

- **Topic Quizzes:** The weekly quiz questions will be based on the lecture and reading questions found in each topic outline (available in D2L). The lowest graded quiz will be dropped. Topic quizzes are worth 40% of the course grade.
- **Document Quizzes:** Throughout the semester, students will complete quizzes in D2L based on primary and secondary source document analysis. The quizzes will be a combination of multiple-choice, multiple-select, and short answer. The document quizzes count for 25% of the course grade.
- **Role-play gaming:** Students will participate in one role-playing games this semester, called *Paterson, 1913*. The game grade will include quizzes, writing assignments, and in-class participation. The game is 20% of the course grade.
- **Participation:** Participation in in-class activities OUTSIDE of the role-playing game sessions. There are three components to the participation grade: Satisfactory completion of the in-class activity; participation in class; not being distracted with phones/computers. Failure to dedicate full effort on participation activities, especially by overuse of phone/laptop will result in a score reduction. Participation is worth 5% of the course grade.
- **Oral History Project:** Near the end of the semester students will record and upload a video interview using tools available in D2L. Specific instructions for the paper will be available in D2L near the end of the semester. The Oral History project comprises 10% of the course grade.

LATE WORK POLICY

Coursework is expected to be completed by the assigned due dates. Students are expected to budget their time for their course work with their own busy calendar.

- **Participation:** Students unable to attend class can complete an alternate assignment IF: 1) the student contacts the instructor within 48 hours of the missed class to make arrangements for the missed class work, and 2) The alternate assignment is turned in within 48 hours of receiving it from the instructor.
- **Quizzes:** There is NO late-work provision for quizzes! Quizzes are expected to be completed by their assigned due date.
- **Game Writing:** The writing assignments associated with the role-playing game are due by their assigned date. Late submissions will NOT be accepted.
- **Technical issues:** Students should take control of their academic careers and *be proactive* about contacting the instructor concerning technical issues like internet outages and malfunctioning hardware/software.

Page 3: Classroom Policies

ADD/WITHDRAWAL

- The instructor will NOT withdraw any student from the course. That is the responsibility of the student.
- Students will not be added to the course if the course is already at capacity.

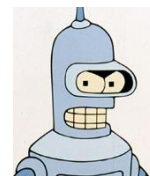
CHEATING AND PLAGIARISM

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in a failure for the particular assignment that is in violation of the College's academic honesty policy. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

*Academic dishonesty is **not** a game. There are **real** consequences for plagiarism.*

AI/CHAT GPT STATEMENT

In this course the use of AI programs, like Chat GPT, in writing assignments is prohibited. While AI can be a useful tool in helping with research and writing in some contexts, the writing assignments in this class are designed to build one's communication and critical thinking skills. Therefore, it is important that students do not use AI websites/software in this course **unless otherwise explicitly stated by the instructor**. Use of AI on writing assignments will be treated as a violation of the Brazosport College Student Code of Conduct.



COURSE COVID POLICY

Students in isolation/recovery from COVID-19 exposure or infection will be given all reasonable accommodations by the instructor to make up missed work SO LONG AS the student notifies the instructor about their COVID-related absence early in their isolation/recovery period. Waiting to contact the instructor after symptoms have subsided or after the isolation period will make it highly unlikely that the instructor will offer accommodations or alternate arrangements to make up missed coursework.

CLASSROOM ETIQUETTE AND EXPECTATIONS

For the respect of all students in classroom and to ensure an open, intellectual environment, note the following classroom policies:

- **Silence your cell phones and keep them off.** Keep your phones on silent (not just vibrate) during class. Persistent failure to adhere to this policy may result in being asked to leave the classroom for the day, which will affect your participation grade.
- Laptops and tablets are permitted so long as they are only used for taking notes or other appropriate classroom activity. Persistent failure to adhere to this policy may result in being asked to leave the classroom for the day. Other electronic devices are not permitted to be used in class.
- Do not sleep in class. Sleeping is disrespectful to the class, and you will miss pertinent information.
- Discussion and participation are important components of class. While you do not have to agree with the opinions and ideas of others you must respect them. A hostile classroom environment will not be tolerated.
- Arrive **on time** to class. Late entry to the classroom disrupts everyone. Students are expected to remain in class until the end of the scheduled class time.

STUDENT DISABILITY POLICY

Please let the instructor know at the start of the semester if you need special accommodations due to a disability. Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For a student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

Page 4: Campus Policies & Resources

STUDENT CONDUCT

Students are expected to be aware of and follow the Brazosport College Student Code of Conduct. Students have violated the Code if they “fail to comply with any lawful directions, verbal or written, of any official at BC.” Lawful directions include precautions and requirements taken to prevent the spread of COVID-19 at Brazosport College. Students who do not follow safety requirements may be removed from class by their instructor and referred to the Dean of Student Services.

CAMPUS CLOSURE

Brazosport College is committed to the health and safety of all students, staff, and faculty and adheres to all federal and state guidelines. The College intends to stay open for the duration of the semester and provide access to classes and support services on campus in the safest way possible. The College will also comply with lawful orders given by applicable authorities, including the Governor of Texas, up to and including campus closure. It is possible that on campus activities may be moved online and/or postponed if such orders are given.

Library: Information about the Library is available at www.brazosport.edu, or by calling 979-230-3310. Information about study skills and tutoring for reading, writing, and other subjects is available in the Learning Assistance Center (LAC).

The Student Services provides assistance in the following:

Counseling and Advising 979-230-3040

Financial Aid 979-230-3294

Student Activities 979-230-3355

Title IX: Brazosport College faculty and staff are committed to supporting students and upholding the College District’s non-discrimination policy. Under Title IX and Brazosport College’s policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If students experience an incident of discrimination, sexual harassment, or sexual misconduct, they are encouraged to report it.

If a faculty or staff member "is informed of a student's pregnancy or related condition" by the student or "a person who has a legal right to act on behalf of the student," the employee must "promptly" tell the student or representative how to notify the Title IX Coordinator of the student's pregnancy or related conditions and must provide the Title IX Coordinator's contact information to the student or representative, unless the employee "reasonably believes" the Title IX Coordinator already knows.

While students may talk to a faculty or staff member at BC, please understand that they are “Responsible Employees” and must report what is told to them to college officials. Students can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Alex Crouse, Director of Student Life and Deputy Title IX Coordinator

979-230-3355; alex.crouse@brazosport.edu

Brad McGonagle, Vice President, HR and Title IX Coordinator

979-230-3459; brad.mcgonagle@brazosport.edu

IT Helpdesk: To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979-230-3266. You will be receiving critical information from your instructor throughout the semester through e-mail and/or a faculty website. If you are having issues with these services it is crucial that you call the department to sort out the issue as soon as possible.

Writing Center: The Brazosport College Writing Center (BC WC) can help you with any writing, speaking, or reading assignment for this class and others. The BC WC offers one-on-one sessions with a trained, professional writing consultant face-to-face and online. BC WC Consultants can help you understand your reading, brainstorm topics for an assignment, develop ideas, maintain your focus, establish a clear structure, and so much more. Walk-in and appointment hours are 8am-8pm MTWR and 8am-12pm on Friday. If you’d like to schedule an appointment, visit www.brazosport.edu/writingcenterschedule.

Mental Health Resources: To help you on your educational pathway, Brazosport College provides all students with access to TimelyCare. If you’re stressed, challenged, or need help, download the TimelyCare app today! It’s your free virtual health and well-being service platform, available 24/7, 365 days of the year. Search “TimelyCare” in your app store. Then, register with your student email to access your health care services.

COURSE SCHEDULE

(SUBJECT TO CHANGE. ANY CHANGES WILL BE POSTED TO D2L)

WEEK	TOPICS	IN-CLASS WORK	OUTSIDE CLASS WORK
Week 1: Jan. 16-21	Topic 1: Course Introduction Thinking Historically	<ul style="list-style-type: none"> T: Course Overview and Expectations R: Lecture, Activity 	<ul style="list-style-type: none"> Review syllabus. Take Notes: Reading and Lecture info (see note outline in D2L)
Week 2: Jan. 22-28	Topic 2: Reconstruction	<ul style="list-style-type: none"> T: Lecture, Activity: "All Have Suffered" R: Lecture, Activity: Debating Reconstruction 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info (outline in D2L) Take Topic quiz by Next TUESDAY @ 8am.
Week 3: Jan. 29-Feb. 4	Topic 3: Big Business and Free Labor	<ul style="list-style-type: none"> T: Lecture, Activity: Are Billionaires Immoral? R: Lecture, Activity: Railroad strikes 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info (outline in D2L) Complete document quiz by Thursday @ 8am Take Topic quiz by next TUESDAY @ 8am.
Week 4: Feb. 5-11	Topic 4: The South and the West	<ul style="list-style-type: none"> T: Lecture, Activity: Covered Wagon Women R: Lecture, Activity: An Indian's Perspective 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info (see note outline in D2L) Take Topic quiz by next TUESDAY @ 8am.
Week 5: Feb. 12-18	Topic 5: The Gilded Age	<ul style="list-style-type: none"> T: Lecture, Game Prep: Paterson, 1913 R: Lecture, Game Prep: Paterson, 1913 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info Take Topic quiz by next TUESDAY @ 8am.
Week 6: Feb. 19-25	Topic 6: The Progressive Era	<ul style="list-style-type: none"> T: Lecture, Game Prep: Paterson, 1913 R: Lecture, Game Prep: Paterson, 1913 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info Take Paterson quiz THURSDAY @8am Take Topic quiz by next TUESDAY @ 8am.
Week 7: Feb. 26-Mar. 3	Topic 7: The Great War	<p>GAME: Paterson, 1913 *Class attendance critical this week*</p>	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info Upload Paterson speech by TUESDAY @8am Take Topic quiz by next TUESDAY @ 8am.
Week 8: March 4-10	Topic 8: The Roaring 20s	<ul style="list-style-type: none"> T: Lecture, Activity: Keep the Consumer Dissatisfied R: Lecture 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info Upload reflection paper by THURSDAY @8am. Take Topic quiz by next TUESDAY @ 8am.
SPRING BREAK MARCH 11-15			
Week 9: March 18-24	Topic 9: New Deal America	<ul style="list-style-type: none"> T: Lecture, Activity: "Making a Run"/CCC R: Lecture, Activity: Court Packing 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info Take Topic quiz by next TUESDAY @ 8am. Complete document quiz by Thursday @ 8am
Week 10: March 25-31	Topic 10: World War II	<ul style="list-style-type: none"> T: Lecture, Video: Pearl Harbor R: Lecture, Activity: The Good War 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info Take Topic quiz by next TUESDAY @ 8am. Complete document quiz by Thursday @ 8am
Week 11: April 1-7	Topic 11: The Cold War and Civil Rights	<ul style="list-style-type: none"> T: Lecture, Video: "Cold War Roadshow" R: Lecture, Video: "Soul of a Nation" 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info Take Topic quiz by next TUESDAY @ 8am.
Week 12: April 8-14	Topic 12: Affluence in America	<ul style="list-style-type: none"> T: Lecture R: Video: "Silicon Valley" 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info Take Topic quiz by next TUESDAY @ 8am. Complete document quiz by Thursday @ 8am
Week 13: April 15-21	Topic 13: The "Long" 1960s	<ul style="list-style-type: none"> T: Lecture, Video: 1964 R: Lecture, Activity: Vietnam and Public Trust 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info Take Topic quiz by next TUESDAY @ 8am
Week 14: April 22-28	Topic 14: The Conservative Era	<ul style="list-style-type: none"> T: Lecture R: Lecture, Activity: Who Needs the Internet? 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info (see note outline in D2L) Take Topic quiz by next TUESDAY @ 8am. Complete document quiz by Thursday @ 8am
Week 15: April 29-May 5	Topic 15: 9/11 and the Recent Past	<ul style="list-style-type: none"> T: Lecture R: NO CLASS 	<ul style="list-style-type: none"> Take Notes: Reading and Lecture info (see note outline in D2L) Take Topic quiz by next MONDAY @ 8am.
Finals Week: May 6	Upload Oral History project to the dropbox by 2:00pm on May 6		